

Staff Development Component Information

COMPONENT TITLE: Developmentally Appropriate Practices for Children Birth to Age Four in Classroom Settings

IDENTIFIER NUMBER: 2408029

MAXIMUM POINTS: 60

GENERAL OBJECTIVE:

To extend pre-kindergarten teachers' knowledge of developmentally appropriate practices and the means of successfully applying this philosophy to curriculum development, room design, classroom management, and parent involvement programs.

SPECIFIC OBJECTIVES:

Within the duration of this program, participants will demonstrate an understanding of how to:

1. Plan and develop effective teaching strategies for the implementation of appropriate small group activities.
2. Plan and develop effective teaching strategies for the implementation of appropriate large group activities.
3. Demonstrate the ability to design and develop age appropriate units for use in the learning centers.
4. Demonstrate the ability to implement age appropriate activities with emphasis on active learning.
5. Identify new course materials in research in Early Childhood Education with the emphasis on the development of Infant/Toddlers through four years of age.
6. Demonstrate knowledge of Early Childhood Education through the reading and discussing of professional articles and journals.
7. Demonstrate knowledge of current issues and concerns addressed by professional early childhood educators.
8. Demonstrate and discuss appropriate practices regarding staff-child interaction.
9. Demonstrate the ability to use child-initiated interest to develop specific activities in each area of the classroom.
10. Develop techniques and demonstrate strategies for the implementation of conflict resolution procedures.
11. Develop the ability to use critical thinking skills as a part of problem solving activities.
12. Develop techniques for observational note taking (anecdotal notes) for the developmental assessment of children's progress and achievement relative to curricular and special needs.

DELIVERY PROCEDURES:

Participants will:

1. Attend all required workshops.
2. Plan effective teaching strategies for small and large group activities.
3. Prepare and present a mock developmentally appropriate group activity.
4. Arrange simulated classroom learning centers for maximizing the learning atmosphere.
5. Initiate classroom activities specifically generated from child's interest.

EVALUATION OF PARTICIPANTS:

Participants will demonstrate mastery of at least 80% of the objectives through a variety of planned and implemented activities with young children. The assessment will include written assignments and classroom observations.

FOLLOW-UP ACTIVITIES:

Participants will:

1. Model and demonstrate appropriate small and large group activities.
2. Provide and share feedback regarding implementation of developmentally appropriate classroom practices.
3. Provide mentoring opportunities to other staff and peers.
4. Share ideas, research, lessons, and/or best practices.

COMPONENT EVALUATION:

Participants and Instructors will assess the degree to which the procedures address the specific objectives and make recommendations for revision through a questionnaire/survey.